



Policy for Supervised Teaching

Revised December 28, 2004

Introduction: Gaining Tools for Teaching and Helping Others

This document is for those who are not necessarily wanting to become formal certificated teachers of the LearningMethods work, but who either:

- are already teachers in some area and wish to gain further tools for their existing teaching, or
- who wish to get practical help with their ability to informally help friends, colleagues and others

and who wish to have supervised help with the pedagogy, tools and principles of teaching from a qualified LearningMethods Teacher.

The goal of the LearningMethods work is that people can learn the tools that they need to explore and solve their own issues and to be able to use those tools to teach and help others, so of course, you are

not only completely free to use what you learn in whatever way you can, you are encouraged to do so.

However, once you begin to ask for direct help with helping others (in other words, supervised teaching practice) a number of issues come up and it is best to be very clear right from the start about all the practical details involved.

The main purpose of this document is to clarify that this form of supervised help with teaching does not constitute training to become a LearningMethods Teacher and that only fully-qualified and certificated teachers may claim to be LearningMethods Teachers and use the trade-marked LearningMethods name and logo to describe themselves and their work.

Please read the formal Policy below very seriously and carefully. If you have any questions, contact your LearningMethods teacher or David Gorman at the main LearningMethods office (see letterhead above). This is a legal document and your signature below indicates your understanding of and acceptance of its conditions.

Policy for Supervised Teaching

Signing this document gives you the following Benefits and Responsibilities:

Benefits:

- You may undertake supervised teaching in workshops or classes (i.e. you learning about and getting help, both practical and theoretical, from a LearningMethods teacher on pedagogy and teaching issues).
- If at some future time you do decide to enter training to become a Teacher of the LearningMethods work, you must apply to the Director of the *LearningMethods Teacher Training Program*, David Gorman. If you are formally accepted, any knowledge and skills you have gained up to that point will be recognised and credited towards your training. The amount of credit you receive will be at the discretion of the Director.

Responsibilities:

- You agree to give due credit to the LearningMethods work when teaching, writing or otherwise expressing what you have learned from your LearningMethods teacher(s) or from any LearningMethods writings.
- You acknowledge that the LearningMethods name and logos, and the Patterns of Being name and logos are trademarks of the work and are the legal property of David Gorman.
- You agree that you will not call yourself nor hold yourself out as a teacher of LearningMethods or Patterns of Being nor claim that you are teaching the LearningMethods or Patterns of Being work. You may, however, say something to the effect that you are using some of the tools and principles that you learned from a LearningMethods teacher, but must be clear that you are neither a teacher of LearningMethods nor an apprentice-teacher of LearningMethods.
- You agree that you will not use the LearningMethods or Patterns of Being logos in any form for any purpose.

Any violation of the conditions of this document may lead to your exclusion from future workshops or classes and prevent you from any subsequent ability to train to become a certificated LearningMethods Teacher. This is in addition to any liability you may have under international copyright and trademark law.

Acknowledgement:

I wish to receive supervised teaching help in order to learn more about the tools of teaching and helping others. I have read the above and I understand and accept its conditions.

Name (printed)

Signature

Date